

Homework

1. As a general rule, every child from First to sixth class inclusive is given homework each weeknight. Parents are asked to ensure that their children complete the homework each night. In the event of the homework not being attempted or not being completed by the children during some breaks.
2. Each child should have a homework notebook and homework copies.
3. Where exceptional circumstances prevent the completion of homework, please forward an explanatory note to the teacher.
4. Do not do the child's homework for him/her. Work set for homework will have been prepared in class. Please check your child's homework for neatness and point out mistakes.
5. Changes have taken place in the way in which certain areas of Maths are being taught. In helping your child, please adhere to the methods being used in school. Providing alternative methods may lead to confusion for the child.
6. Oral work is as important as written work. Please listen to the child read and examine spellings & tables.
7. Parents should check homework notebook and/or homework each night.
8. As a general rule, homework is not given at the weekends.

School Work

Reading

It is primarily in the home that the habit of reading is fostered. Encourage your child to join the library and help him to appreciate that reading can be fun and not a chore which is confined to school or homework. Encourage reading in free time and during holidays.

Problems with Reading

Children with reading difficulties may be referred to the Learning Support Teacher Or Resource Teacher. For a support programme to be successful, it will require the encouragement and active co-operation of parents. Specifically, parents are asked to listen to their child reading or cause him to panic. Be positive. The road to good reading may not be smooth, but the child will get there in the end.

Tables

Addition/subtraction tables are taught in second class , while multiplication tables form a large part of the third class programme.

Spelling

Spelling is taught from first class onwards. Spellings are taken from the graded spelling programme which is in use in the school. Some do's & don'ts for the teaching of spelling.

Do....

Teach children to look at the word

Cover the word

Write the word

Check the word

Make sure that the child always writes from memory

Write down 'asked for' words and remove them before they write

Help them with their handwriting because handwriting influences spelling

Watch to see if children are forming their letters correctly

Encourage them to be careful

Praise them for all attempts

Don't.....

Let learning to spell become rote-learning

Allow them to continue writing their letters incorrectly

Let them think that they are poor spellers

Handwriting

The children are taught the basic steps of a joined script style. While readiness is a factor, it is to be hoped that most pupils will be using a joined script by the end of fourth class.

Progress in all subjects varies from child to child and consequently your child may be grouped in his class with children of similar ability. The child's rate of progress rather than his rank in the class is the primary consideration.